

## Barnwell County Career Center

5214 Reynolds Road  
Blackville, South Carolina 29817

**Grades** 9-12 Career Center

**Enrollment** 489 Students

**Director** Sam Mckay 803-259-5512

**Board Chair** Mrs. Bobbie Williams 803-284-2208

### Superintendents

Dr. Teresa Pope Barnwell 19 803-284-5605

Mrs. Alexia C. Clamp Williston 29 803-266-7878

Carolyne Williams Barnwell 45 803-541-1300

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

## IMPROVEMENT RATING

**EXCELLENT**

## ADEQUATE YEARLY PROGRESS

**YES**

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Excellent	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Good	Unsatisfactory	Yes
<b>2006</b>	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students									
	373	79.1%	82.9%	81	100.0%	92.6%	187	98.9%	97.5%
Students with disabilities on diploma track									
	26	65.4%	71.9%	7	100.0%	70.2%	6	100.0%	97.3%
Gender									
Male	188	71.3%	79.4%	35	100.0%	91.3%	96	98.0%	98.5%
Female	185	87.0%	87.1%	46	100.0%	93.9%	89	100.0%	96.4%
Racial/Ethnic Group									
White	174	89.1%	87.9%	40	100.0%	95.5%	122	99.2%	98.5%
African American	195	70.3%	76.5%	40	100.0%	88.7%	62	98.4%	95.6%
Asian/Pacific Islander	1	I/S	88.0%	0	N/A	88.2%	N/AV	N/AV	N/AV
Hispanic	2	I/S	81.9%	1	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	1	I/S	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	373	79.1%	82.9%	81	100.0%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	231	74.0%	78.2%	48	100.0%	89.2%	53	98.2%	95.1%
Full-pay meals	142	87.3%	87.5%	33	100.0%	95.1%	132	99.3%	98.2%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 489)</b>			
With disabilities other than speech	7.2%	Up from 5.1%	2.2%
Career/technology students in co-curricular organizations	20.7%	Down from 31.4%	18.3%
Enrollment in career/technology center courses	489	Up from 488	650
Students participating in worked-based experiences	9.6%	Down from 15.0%	33.7%
<b>Teachers (n= 13)</b>			
Teachers with advanced degrees	23.1%	No change	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	7.7%	No change	17.5%
Teachers returning from previous year	97.4%	Up from 86.3%	90.9%
Teacher attendance rate	95.8%	Up from 94.1%	95.5%
Average teacher salary	\$42,497	Down 0.4%	\$44,019
Prof. development days/teacher	25.2 days	Up from 11.6 days	13.2 days
<b>School</b>			
Director's years at Center	3.0	Up from 2.0	4.0
Dollars spent per pupil*	\$2,735	Up 16.8%	\$2,769
Percent of expenditures for teacher salaries*	52.3%	Down from 53.0%	52.3%
Percent of expenditures for instruction*	59.1%		65.0%
Parents attending conferences	99.0%	Up from 28.5%	85.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

Barnwell County Career Center (BCCC) is one of eleven multi-district centers in South Carolina. BCCC serves students from Barnwell School Districts 19, 29, and 45. BCCC had 560 students enrolled in the fall of 2005 in thirteen career programs.

One hundred and eight students were involved in School-to-Work activities. Activities included shadowing, cooperative education, and clinicals at twenty different businesses and industries. Cooperative education sites included Barnwell County Hospital, Barnwell County Nursing Home, Sheriff's Office, Solicitor's Office, Fire Department, Attorney's Offices, elementary schools, day care centers, and automotive repair facilities.

Forty-eight students were inducted into this year's National Vocational Technical Honor Society. Student organizations such as VICA, HOSA, FFA, and FCCLA were active at BCCC. Membership allows for students to participate in regional, state, and national competitions in their program of study. Twenty-eight BCCC students participated in district competitions, and twenty-five of those students participated in the state competitions. Of those twenty-five, one won in the state competitions and competed nationally.

In addition, BCCC provided the opportunity for all secondary teachers in Barnwell County to participate in curriculum integration activities during the 2005 - 2006 school year. Students in drafting, electricity, building construction, welding, business education, and cosmetology also participated in joint service projects that provided practical experience for students. Students in Agriculture Education participated in Future Farmers of America (FFA). FFA was involved in the regional meeting at the State House, assisted with various activities at the Barnwell County Clemson Extension Service, and participated in summer camp activities in Myrtle Beach.

BCCC had a total of 146 students from the three district high schools who completed two or more years of training at the Center. Of the 2005 Career and Technology Education completers eligible for placement, 97.7% were placed in post-secondary programs, military, or gainful employment.

Sam McKay, Director

Rene Delk, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	10	0	0
<b>Percent satisfied with learning environment</b>	100.0%	N/R	N/R
<b>Percent satisfied with social and physical environment</b>	100.0%	N/R	N/R
<b>Percent satisfied with school-home relations</b>	90.0%	N/R	N/R

\*Only eleventh grade students and their parents were included.